| Foreign Languages and Literatures  Louisiana State University  SPAN 1101: Elementary Spanish I  FALL 2019  [www.lsu.edu/forlang](http://www.lsu.edu/forlang) |
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| The FINAL EXAMINATION for all sections of this course will be on  Thursday, December 12, 2019 FINAL EXAM 3:00 p.m.-5:00 p.m. Room TBA |

| Instructor: | Course Location & Time: |
| --- | --- |
| Office location: | **Instructor’s Email:** |
| Office phone: | **Office hours:** |

**The FINAL EXAMINATION for all sections of this course will on Thursday, December 12, 2019 at 3:00p.m. - 5:00p.m., Room TBA**

**LANGUAGE AUDIO LAB:** 234 Prescott Hall and **COMPUTER LAB:** 226 Prescott

Monday through Thursday 7:30am-8pm and Friday 7:30am-4:30pm.

### GOALS OF THE COURSE

The primary goal of the Beginning Spanish courses is to offer students an introduction to basic communicative skills in Spanish while developing an awareness and appreciation of Hispanic/Latino cultures. The courses take their goals from the Standards for Foreign Language Learning in the 21st Century, also known as the 5 Cs, which focus on five general areas:



* Communicate in Spanish. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
* Gain knowledge and understanding of cultures of the Hispanic world. Students demonstrate an understanding of the relationship between the practices and perspectives of the Hispanic cultures.
* Connect with other disciplines and acquiring new information. Students reinforce and further their knowledge of other disciplines through Spanish.
* Develop awareness of similarities and differences (Comparisons) among language and culture systems around the world. Students demonstrate understanding of the nature of language through comparisons of Spanish and English
* Using Spanish to participate in Communities at home and around the world. Students use the language both within and outside campus.

In all, this course fulfills the general education requirement by meeting the following objectives: (a) providing students with an informed appreciation of the roles of the arts and humanities; (b) affording students an understanding of other cultures and other times, and (c) allowing students to demonstrate competence in reading, writing, speaking and listening in Spanish.

**REQUIRED MATERIALS**

* Conéctate 2nd edition (Goodall & Lear)(Printed Text Required)
* Publisher’s website for *Co*nnect: http://connect.mheducation.com
* Connect passcode: This passcode is needed to access the online workbook activities and lab manual and PSSApasscode. This passcode is needed for the Quest game.
* Passcodes will come with the textbook if purchased at the LSU bookstore. If the textbook is purchased elsewhere, students will need to purchase the passcodes directly from the Publisher’s website. See your instructor for more information if this applies to you.

**RECOMMENDED MATERIALS**

* Spanish/English dictionary
* 501 Spanish Verbs

METHODOLOGY

This course stresses communication skillsin Spanish. Every effort will be made to make this class student-centered. All classes are conducted exclusively in Spanish; English is not allowed. The purpose of this policy is to maximize your contact with the oral language. To help students succeed in this course, the class will engage in a variety of activities and assignments, including but not limited to activities such as the following:

* Practice and communication using vocabulary and grammar learned in oral and written modes
* Sociolinguistic practice and functions through communicative activities (pair and group work)
* Writing activities: ranging from short paragraphs to developed compositions
* Integration of skills in projects and tasks, in small groups or as a class
* Video/audio/computer exercises, and discussions

### ASSESSMENT

### Final letter grades are assigned according to the following accumulated point totals:

Grading Scale

The assessment categories below will be measured according to three major criteria of language performance: accuracy, fluency, and complexity. Testing procedures will be representative of the type of language instruction offered through classroom and web-based practice. You will be evaluated based on your achievement of the course goals (above) and the following criteria:

Class participation 10%; Tests 30%; Quizzes 15%; Composition 10%; Oral tests 1o%; Connect Activities 10%;

Final exam 15%.

**COURSE POLICIES**

**Native speaker policy**

This course is designed for beginners of the Spanish language. If Spanish is your native language, or the language spoken at your home, this course is not appropriate for you. Furthermore, the Spanish program does NOT allow native speakers to take this class to receive foreign language credit.

**Disabilities**

We are committed to ensuring equal opportunity for students with a disability. Two federal laws protect persons with disabilities in post-secondary education: The Rehabilitation Act of 1973 (Pub. L. No. 93-112, as amended), the 1990 Americans with Disabilities Act (Pub. L. No. 101-336) and that ADA Amendments Act (Pub. L. No.110-325). LSU A&M is committed to ensuring that its websites, online courses, and all online materials are accessible to people with disabilities. This is a collaborative process and effort among the Disability Services office, the student and the instructor. Students with disabilities should provide the instructor with written notification of their disability via Disability Student Services and make a direct request for accommodations to establish the means of providing accommodations, academic adjustments, and/or auxiliary aids within one week of the beginning of the course. If you have any condition (physical/learning disability), which will make it difficult for you to perform class work as delineated in this syllabus or if you require special accommodations, it is **YOUR** responsibility to notify your instructor the first week of class.

**Attendance**

You must be exposed to Spanish and use Spanish in order to learn Spanish, i.e., you must be in class. For that reason, attendance is required and will be taken daily. Certain circumstances may arise that prevent you from attending classes; therefore, you are allowed three (3) absences. These three absences are not “free” but should be used to account for events such as minor illnesses, flu, colds, minor sport injuries, headaches, upset stomach, routine medical appointments, religious observances not contemplated in the LSU calendar, court appearances, weddings, funerals, car problems, job interviews, vacations, rides home and so forth. Beginning with the fourth absence (and for each subsequent absence), 1% will be deducted from your final grade calculation. Use the 3 days wisely. Note that attendance is taken every day, including on exam days. Arriving late to class is disruptive to your instructor and your classmates, therefore three late arrivals (there is a 5-minute tolerance, after 5 minutes you will be marked a tardy) equal one full absence. If you are late 15 or more minutes, it will be considered an absence. Early departure from class will not be tolerated.

For instance, if you earn a 71% (C-) in the class but have 5 absences (penalty of 2 percentage points), you will receive a 69% (D+) in the course.

**Important:** If you know that you will be missing a significant number of classes, it is strongly suggested that you drop the course and take it at a different time when you know you will be able to attend class on a regular basis.

**Behavior**

Respectful behavior is expected always in the classroom. Disrespect in any form, shown to fellow students or the instructor, **will NOT be allowed**. Your behavior impacts your participation points.

**Office hours**

If you are having problems with the material or the class, please see your instructor as soon as possible during her/his office hours or make an appointment. Take advantage of your instructor’s office hours. Your instructor will NOT do homework with you or for you, but can certainly help you understand the material, grammar concepts, how to complete an assignment, etc. It is understandable that occasionally health or personal problems can seriously affect a student's work, and all instructors are sympathetic to this, but there is nothing they can do retroactively. You need to make your instructor aware of any serious problem as soon as possible.

**Cell phone use policy and other electronic equipment**

Cell phone (of any kind –voice, text messages, etc.) and laptop use is prohibited during class. Please put cell phones out of sight and mute them during class time. Playing with your phone or sending text messages during class will result in a warning and the participation points for that day will be lowered, three warnings will result in an absence.

**Academic Honesty**

Please note that all graded assignments (i.e., writing activities, workbook and lab manual) done inside or outside of class must be your own work. You may not copy and paste sentences or paragraphs from the internet for any writing activity. Writing that appears to be the work of someone else (a friend more proficient in Spanish, a native speaker, the Web or print source) or that appears to be written in English and then translated by an online translation program will not be accepted, and may entail severe penalties beyond just a zero on the assignment.

**Tutoring and other help outside of class**

The Spanish section of the Department of Foreign Languages and Literatures offers resources for students who wish to obtain additional help with Spanish outside of class. Free tutoring is offered Monday-Friday, from 9:30-1:20 p.m. in 336 Hodges Hall. No appointment necessary. Tutors are not allowed to help you write your composition or any other writing activity. **It is prohibited to hire your own Instructor as a tutor.**

ASSIGNMENTS and GRADING COMPONENTS

**Class Participation and Preparation**

The points designated “Class participation” are awarded based on various variables, including but not limited to:

* Coming to class.
* Arriving on time.
* Your use of Spanish in the classroom.
* Engaging energetically and cooperatively in class activities.
* Volunteering in class.
* Your cooperation during group and pair work.
* Your respect and attitude toward the class material, your peers and your instructor.
* Your daily preparation for each class which includes bringing all required materials to class (i.e., textbook, dictionary, written homework, notepad, etc.).
* Your instructor may assign written homework that will be collected and graded; these assignments form part of your participation grade.
* Your instructor reserves the right to administer quizzes other than the quizzes on the calendar to assess your preparation.

**Important:** Your participation grade will be dramatically reduced if you are texting, sleeping, studying for other classes, etc. during class.

Participation grades will be assigned three times throughout the semester (see Calendar for specific dates). You may ask your instructor for your participation grades at any time. Participation points missed due to any type of absence (excused or unexcused) **cannot be made up**. If you are absent, you will receive a zero in participation for that day.

**Tests**

There will be 3 in-class written exams (see Calendar for specific dates). The goal of the tests is to assess your ability to assimilate what you have learned about Spanish grammar, vocabulary, culture and language, in each unit. You are also expected to critically respond to and analyze the topics covered in class and in the texts. Tests will consist of listening, reading and writing sections in which your overall knowledge of the course material is evaluated. Note that language learning is cumulative, and all tests may include material from previous chapters. Tests are not curved, and no make-ups will be given. **No deviation** of the test schedule will be allowed, under any circumstances; this means NO early or late exams.

**Final exam**

The final exam is cumulative, which means it covers all material studied during the semester. It is your responsibility to ensure that you will be present for your final exam. If you miss your final exam time FOR ANY REASON, you will receive a 0 on the exam. There are no make-up final exams and no alternate exam times except in those cases where the Registrar indicates a conflict. See the website for the deadline and procedure for filing for a change in examination time:

http://sites01.lsu.edu/wp/registraroffice/academics/final-exams/

Changes in the final examination schedule will not be made to accommodate students’ vacation plans. NO EXCEPTIONS.

**General Quizzes**

There will be 5 announced written quizzes. These quizzes are designed to keep you up to date with the information learned in the classroom. **No deviation** of the quiz schedule will be allowed, under any circumstances; this means NO early or late quiz will be administered**.**

**Quest Quizzes**

There will be 3 Quest quizzes. The Quest is an online game that will help you to develop your language skills while exploring day to day life in a Colombian town. The Quests that you will play are Quest 1, Quest 3, and Quest 5. You will have to complete a series of objectives within each Quest. The Quest game site, **www.MHPractice.com**, can be accessed online through Connect. See calendar for specific dates. **No deviation** of the quiz schedule will be allowed, under any circumstances; this means NO early or late quiz will be administered*.*

**Connect Activities**

You will be assigned a variety of homework assignments from the Connect site, consisting of tutorials, grammar exercises, listening and writing practice, etc. You are responsible for completing all the assigned activities. The online exercises that are assigned will appear in the Connect calendar on the dates assigned. All exercises are computer-graded, and your instructor will receive notification of your work. We do not expect you to get all the exercises right on the first try, which is why the program offers you feedback and hints. You have 3 attempts to complete each assignment and improve your score as much as possible. The final score you receive on the activity will be the grade you receive for that homework assignment. The activities assigned for a chapter will be averaged, resulting in a grade for each chapter, which is what will be calculated for your homework grade. **NO CLAIMS** concerning missing homework or Connect deadlines will be accepted since you have been made aware of each homework deadline from the first day of class and you have continuous access to Connect from the comfort of your home. It is STRONGLY recommended that you do your homework gradually, to avoid last minute problems.

**Composition**

You will write 1 short composition of about 300-325 words on topics selected by the instructor. The first draft will be written in class through a guided process (see date on Calendar). Since the composition is written in class make sure to write clearly, leaving every other line blank. The rewrite will be written at home. Your instructor will mark 10 errors and make comments if needed (with the symbols indicated in the “Composition Codes” handout located in Moodle). You will then correct the 10 errors and turn in the COMPLETE revised composition along with the first version for a final grade. In addition, make sure to highlight or underline the 10 revised errors. The first draft will account for 70% of the total composition grade and the 2nd draft will be the remaining 30% of the composition grade. The rewrite must be double-spaced and typed. Using a translator (i.e., Google, friends, tutors etc.) during this activity will result on a zero on the activity. YOU HAVE A WEEK TO TURN IN THE REVISED VERSION FROM THE DATE YOU RECEIVE THE GRADED 1st DRAFT FROM YOUR INSTRUCTOR. **Your instructor will also post the DUE date on Moodle.**

**Important:** Although you ONLY must correct the 10 errors that your instructor has marked, you still need to rewrite the entire composition with the 10 errors corrected and highlighted. The final draft must be double-spaced, 1” margins, Times New Roman font, font size 12.

**Oral Tests**

To evaluate your ability to express yourself and interact with others in Spanish, there will be 2 oral tests reflecting topics that were covered in the chapters under study. Preparation for these tests can best be accomplished through daily active participation in the classroom. For Oral Test 1 and Oral Test 2 you will converse or role-play with a fellow classmate while your instructor observes. Two general topics will be provided prior to these oral assessments to help you prepare. You will be assigned a time (during class time) to come to your classroom and perform your oral exam 1 and oral exam 2. You are not required to come to class on the other day designated in the calendar for oral exams.

**GENERAL ADMINISTRATIVE ISSUES**

* **Expected Time Required (Approximate):** A general guideline for time you should plan to dedicate to this, and any other University course is 2-3 hours of homework per course credit hour. That is 8-12 hours a week for this course.
* **Extra Credit:** No extra credit will be given under any circumstances. There are NO EXCEPTIONS.
* **Late and Make-up Work:** Tests, compositions, oral exams or quizzes will not be administered EARLY or LATE UNDER ANY CIRCUMSTANCES. If you cannot take an announced test due to an emergency, OFFICIAL WRITTEN proof of the circumstances must be presented to your instructor **no later than the day after you return to class.** Medical excuses must be in writing on physician’s letterhead and must have a statement “could not attend class", as well as the inclusive dates in which the student could not attend. A receipt from a physician or ER is not acceptable. Acceptable funeral excuses are a letter from a funeral home, or clergy person, on letterhead, indicating attendance at the funeral or service. Original documents must be presented; photocopies will not be accepted as official documentation and therefore the absence will not be excused.
* **IN-CLASS ASSIGNMENTS** are due on the day indicated, regardless of whether you are in class that day. If you miss class, arrange for your assignment to get to your instructor’s box before your scheduled class time. There are NO MAKE-UPS and NO LATE WORK will be accepted. Make sure to get the name and phone number of a classmate, as you are responsible for finding out about any changes in the syllabus or any additional assignments announced in your absence. However, in the case of university-approved absences (i.e., illness, university-sanctioned events, etc. – refer to your undergraduate catalog), you must provide official documentation to your instructor **no later than the day after you return to class.**
* **ONLINE HOMEWORK**: NO CLAIMS concerning missing homework or Connect deadlines will be accepted. Each deadline is listed in this syllabus and online from the first day of class therefore no make-ups are allowed for online homework under any circumstance**. NO EXCEPTIONS.**
* Make-up tests, orals, quizzes, composition and homework must be completed within 7 days of showing your instructor your official notice. After the 7 days, you will receive an automatic 0. There are no exceptions to this rule, once the 7 days have passed; there are NO MAKE-UPS for tests, orals, quizzes, compositions and any other in-class assignments.
* **Incompletes:** The Lower Division Spanish Program abides by the University policy on Incomplete grades and will NOT assign any I grade except under truly exceptional extenuating circumstances. You MUST arrange a meeting with your instructor and with the Lower Division Spanish Language Coordinator, Dr. Dorado, if you believe your situation qualifies for consideration.

Any work missed due to excused absences will be handled on a case-by-case basis in conjunction with advice from the Lower Division Spanish Language Coordinator, Dr. Dorado, [ddorado@lsu.edu](mailto:ddorado@lsu.edu), 309 Hodges Hall.

**CLASSROOM DISPUTES**

Any classroom issues, disagreement or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved contact the Lower Division Spanish Language Coordinator: Dr. Dorado, ([ddorado@lsu.edu](mailto:ddorado@lsu.edu), 309 Hodges Hall). She will require documentation of the problem, a detailed 3-5-page statement of the events that led up to the disagreement as well as all graded assignments for the semester. Final grades cannot be changed unless there is an error. Students must show the **graded** materials as evidence that a mistake was made.

**CALENDAR**

**This is a tentative day-by-day syllabus. Your instructor reserves the right to make changes. He /she may collect any written homework assigned at any time.**

**Important dates:**

**Wednesday, September 4, 2019**

Final date to drop courses without receiving a grade of “W”, 4:30 p.m. deadline

**Thursday September 5, 2019**

Final date to add courses for credit and making section changes, 4:30 p.m. deadline

**Friday, November 8, 2019**

Final date to request rescheduling a final examination when three examinations are scheduled in 24 hours

Final date for dropping courses, 4:30 p.m. deadline

**Thursday, December 12, 2019, 3:00 p.m.-5:00 p.m., Room TBA**

Final exam: It is your responsibility to ensure that you will be present for your final exam. If you miss your final exam time FOR ANY REASON, you will receive a 0 on the exam. There are no make-up final exams and no alternate exam times except in those cases where the Registrar indicates a conflict.

**Important Homework Note:** Remember to always check Connect for homework. All homework is due at 8:00a.m. of the day shown on the calendar. Late homework will NOT be accepted. Be attentive to Connect’s calendar to see what activities are assigned and for when. There is a significant amount of activities due per chapter, so it is important that you work on them every day. DO NOT LEAVE ALL ACTIVITIES FOR THE LAST MINUTE OF THE DUE DATE! If you forget to turn in your homework on the due date you will receive a 0.

| **Fecha** | **Capítulo** | **Páginas del texto para preparar antes de clase** | **Tareas** |
| --- | --- | --- | --- |
| **Semana 1** |  |  |  |
| **agosto 27 martes** | Introduction to course (review syllabus, course requirements) | First day of class: Introduction to Connect | Purchase print book package with code; enroll in Connect, check for assignments immediately!  Sign into PSSA Quest and create your avatar. |
| **28 miércoles** | Capítulo 1 | pp. 2-9 Comunicación | Capítulo 1: Comunicación |
| **29 jueves** | Capítulo 1 | pp. 10-14 Vocabulario | LearnSmart Capítulo 1. En la clase: Vocabulario |
| **30 viernes** | Capítulo 1 | pp. 15-17 Vocabulario  pp. 18-22 Estructura (1.1: singular nouns and articles; 1.2: plural nouns and articles) | Capítulo 1: Vocabulario |
| **Semana 2** |  |  |  |
| **septiembre 3 martes** | Capítulo 1 | pp. 23-28 Estructura (1.3: *ser* and *tener*; 1.4: possessive adjectives) | Capítulo 1: Grammar Tutorials & LearnSmart Capítulo 1. En la clase: Gramática |
| **4 miércoles** | Capítulo 1 | pp. 29-31; Conéctate: ¡Leamos!, ¡Escuchemos! | Capítulo 1: Estructura 1.1-1.2 |
| **5 jueves** | Capítulo 1 | pp. 32-33 Conéctate: ¡Escribamos!, ¡Hablemos! | Capítulo 1: Estructura 1.3-1.4 |
| **6 viernes** | Capítulo 2 | pp. 38-42 Comunicación | Capítulo 2: Comunicación |
| **Semana 3** |  |  |  |
| **septiembre 10 martes** | Capítulo 2 | pp. 43-47 Vocabulario  Actividadespara el Quest 1. | LearnSmart Capítulo 2: Mis amigos y yo: Vocabulario  Capítulo 2: Vocabulario  **Prueba del Quest 1.** |
| **11 miércoles** | Capítulo 2 | pp. 48-53 Estructura (2.1: adjectives; 2.2: *estar* and *ir*) | Capítulo 2: Grammar Tutorials & LearnSmart Capítulo 2. Mis amigos y yo: Gramática |
| **12 jueves** | Capítulo 2 | pp. 54-57 Estructura (2.3: gustar; 2.4: infinitives with *gustar* and *ir*) | Capítulo 2: Estructura 2.1-2.2 |
| **13 viernes** | Capítulo 2 | pp. 58-59 Conéctate: ¡Leamos!, ¡Escuchemos! | Capítulo 2: Estructura 2.3-2.4  **Prueba 1 de los capítulos 1 y 2.** |
| **Semana 4** |  |  |  |
| **septiembre 17 martes** | Capítulo 2 | pp. 60-61 Conéctate: ¡Escribamos!, ¡Hablemos! |  |
| **18 miércoles** | Repaso para el test 1. | Capítulos 1-2 | **Asignar nota de participación de clase #1.** |
| **19 jueves** | **test 1** | Capítulos 1-2 |  |
| **20 viernes** | Capítulo 3 | pp. 65-70 Comunicación  Nota: Hoy recibirán los temas para el examen oral | Capítulo 3: Comunicación |
| **Semana 5** |  |  |  |
| **septiembre 24 martes** | Capítulo 3 | pp. 71-75 Vocabulario | LearnSmart Capítulo 3: ¿Qué haces?: Vocabulario  Capítulo 3: Vocabulario**.** |
| **25 miércoles** | Capítulo 3 | pp. 76-83 Estructura (3.1: present indicative in singular forms; 3.2: present indicative in plural forms) | Capítulo 3: Grammar Tutorials & LearnSmart Capítulo 3. ¿Qué haces?: Gramática |
| **26 jueves** | Capítulo 3 | pp. 84-89 Estructura (3.3: stem-changing verbs o🡪 ue; 3.4: demonstrative adjectives) | Capítulo 3: Estructura 3.1-3.2 |
| **27 viernes** | Capítulo 3 | pp. 90-92 Conéctate: ¡Leamos!, ¡Escuchemos! | Capítulo 3: Estructura 3.3-3.4 |
| **Semana 6** |  |  |  |
| **octubre 1 martes** | Capítulo 3 | pp. 93-94 Conéctate: ¡Escribamos!, ¡Hablemos! | **Prueba 2 del capítulo 3.** |
| **2 miércoles** | Práctica para el oral. |  |  |
| **3 jueves** | **oral test 1** |  | El primer grupo |
| **4 viernes** | **oral test 1** |  | El segundo grupo |
| **Semana 7** |  |  |  |
| **octubre 8 martes** | Capítulo 4 | pp. 99-101 Comunicación  Actividades para el Quest 3. | Capítulo 4: Comunicación  **Prueba del Quest 3.** |
| **9 miércoles** | Capítulo 4 | pp. 102-106 Vocabulario | LearnSmart Capítulo 4: ¡Qué bonita familia!: Vocabulario  Capítulo 4: Vocabulario |
| **10 jueves** | Capítulo 4 | pp. 107-114 Estructura (4.1: comparatives; 4.2: stem-changing verbs e 🡪 i) | Capítulo 4: Grammar Tutorials & LearnSmart Capítulo 4: ¡Qué bonita familia!: Gramática |
| **11 viernes** | Capítulo 4 | pp. 115-121 Estructura (4.3: stem-changing verbs: e🡪ie; 4.4: *ser* and *estar* for identity and location) | Capítulo 4: Estructura 4.1-4.2 |
| **Semana 8** |  |  |  |
| **octubre 15 martes** | Capítulo 4 | pp. 122-123 Conéctate: ¡Leamos!, ¡Escuchemos! | Capítulo 4: Estructura 4.3-4.4 |
| **16 miércoles** | Capítulo 4 | pp. 124 Conéctate: ¡Escribamos!, ¡Hablemos! | **Prueba 3 del capítulo 4.** |
| **17 jueves** | no hay clase |  | vacaciones de otoño |
| **18 viernes** | no hay clase |  | vacaciones de otoño |
| **Semana 9** |  |  |  |
| **octubre 22 martes** | Práctica para escribir. |  |  |
| **23 miércoles** | **composición** | Se escribirá en clase. |  |
| **24 jueves** | Repaso para el test 2. | Capítulos 3-4 | **Asignar nota de participación de clase #2.** |
| **25 viernes** | **test 2** | Capítulos 3-4 |  |
| **Semana 10** |  |  |  |
| **octubre 29 martes** | Capítulo 5 | pp. 129-134 Comunicación | Capítulo 5: Comunicación |
| **30 miércoles** | Capítulo 5 | pp. 135-138 Vocabulario | LearnSmart Capítulo 5: Por la ciudad: Vocabulario  Capítulo 5: Vocabulario |
| **31 jueves** | Capítulo 5 | pp. 139-143 Estructura (5.1: verbs with irregular *yo* forms) | Capítulo 5: Grammar Tutorials & LearnSmart Capítulo 5: Por la ciudad: Gramática |
| **noviembre 1 viernes** | Capítulo 5 | pp. 144-148 Estructura (5.2: reflexive verbs) | Capítulo 5: Estructura 5.1-5.2 |
| **Semana 11** |  |  |  |
| **noviembre 5 martes** | Capítulo 5 | pp. 149-156 Estructura (5.3: ser and estarwith adjectives; 5.4: indefinite and negative expressions) | Capítulo 5: Estructura 5.3-5.4 |
| **6 miércoles** | Capítulo 5 | pp. 157-159 Conéctate: ¡Leamos!, ¡Escuchemos! | **Prueba 4 del capítulo 5.** |
| **7 jueves** | Capítulo 5 | pp. 160-161 Conéctate: ¡Escribamos!, ¡Hablemos! |  |
| **8 viernes** | Capítulo 6 | pp. 166-169 Comunicación | Capítulo 6: Comunicación |
| **Semana 12** |  |  |  |
| **noviembre 12 martes** | Capítulo 6 | pp. 170-176 Vocabulario  Actividades para el Quest 5. | LearnSmart Capítulo 6: ¡A comer!: Vocabulario  Capítulo 6: Vocabulario  **Prueba del Quest 5.** |
| **13 miércoles** | Capítulo 6 | pp. 177-180 Estructura (6.1: preterite: regular verbs) | Capítulo 6: Grammar Tutorials & LearnSmart Capítulo 6: ¡A comer!: Gramática |
| **14 jueves** | Capítulo 6 | pp. 181-184 Estructura (6.2: preterite with some common irregular verbs) | Capítulo 6: Estructura 6.1-6.2 |
| **15 viernes** | Capítulo 6 | pp. 185-189 Estructura (6.3: direct objects and direct object pronouns)  Nota: Hoy recibirán los temas para el oral test 2. | Capítulo 6: Estructura 6.3 |
| **Semana 13** |  |  |  |
| **noviembre 19 martes** | Capítulo 6 | pp. 190-192 Conéctate: ¡Leamos!, ¡Escuchemos! | **Prueba 5 del capítulo 6.** |
| **20 miércoles** | Capítulo 6 | pp. 193-194 Conéctate: ¡Escribamos!, ¡Hablemos! |  |
| **21 jueves** | Repaso para el test 3. | Capítulos 5-6 |  |
| **22 viernes** | **test 3** | Capítulos 5-6 |  |
| **Semana 14** |  |  |  |
| **noviembre 26 martes** | Práctica para el oral. |  |  |
| **27 miércoles-29 viernes** | no hay clase |  | Día de Acción de Gracias |
| **Semana 15** |  |  |  |
| **diciembre 3 martes** | **oral test 2** |  | El primer grupo |
| **4 miércoles** | **oral test 2** |  | El segundo grupo |
| **5 jueves** | Repaso para el examen final. | capítulos 1-3 |  |
| **6 viernes** | Repaso para el examen final. | capítulos 4-6 | **Asignar nota de participación de clase #3.** |
| **Semana 16** | EXAMEN FINAL | **Thursday, December 12, 2019** | **3:00-5:00 p.m., Room TBA** |